

Early Years Safety Threads

Teaching kids about their right to feel safe, make choices about their bodies and how to get help from safe adults.

The Act for Kids Early Years Safety Threads is an evidence-led program. The Early Years Safety Threads Coaching Program empowers educators to integrate safety topics into a play-based curriculum.

The Early Years Safety Threads Program is designed to build educator confidence in teaching content that is often thought to be difficult.

Benefits For Schools

- Tailored options to meet unique needs of your centre and budget.
- Approved by the Australian Institute of Family Studies (AIFS) as an evidence- based program and Communities for Children Facilitating Partner.
- Learning experiences directly map to National Quality Framework and Early Years Learning Framework.
- Engaging and award-winning resources.

About Your Trainer



Act for Kids delivers this training in partnership with Fran Stowers from Workhorse Advisory. Fran has over 20 years' experience in child protection, education and family support. Fran is adept at turning tricky topics into confident conversations and is passionate about early intervention and prevention for children.

Coaching Program

Includes:

- 10 x 1hr virtual coaching & reflection sessions
- Protective Behaviours Principles e-learning module - Early Years
- 11 'how-to' videos
- Videos on how to manage tricky conversations with caregivers and how to respond protectively to disclosures in group and oneon-one settings.
- Access to all online resources
- Detailed learning guide outlining Early Years Safety Threads
- Jayneen Saunder's "Little BIG Chats" book pack (12 books)

\$520

per person

Packages available for groups over 10 educators.







Protective Behaviours Early Years Safety Threads Program



We all have the right to feel safe and be safe all the time
 We can tell a safe adult anything, no matter what

Embedded Description of Focus Areas **Topics / Concepts Protective** Focus Area **Strategies** What is We all have the right One-step Safety? to be safe removed problem-solving Book **Feelings** We all have the right Persistance to feel safe Key Message **Warning** Assertiveness If we don't feel safe we Signs can always get help Provocation Trauma-informed language of Body safety **Transition** Yes means yes and no Autonomy means no & Consent Protective **Guided Play** interruption **Private Body** I am the boss of my **Parts** body; My body Disrupting belongs to me Teachable unwritten rules Moments Secrets Unsafe secrets should Extended Removing blame, never be kept guilt and shame Learning We can tell a safe Safety Team adult anything; Adults Help-seeking need to follow the safety rules too



